

Jefferson County Public Schools  
2007-2008 Comprehensive District Improvement Plan

Support for Priority Schools  
Component

**Component: Support for Priority Schools****Component Manager:** Lue Peabody**Date:** 05/24/2007**Name:** JCPS DISTRICT PLAN**Priority Need:**

During the 2006-2007 school year, 29 schools (17 elementary, 7 middle, and 5 high schools) were identified as low-performing and in need of assistance from District staff (District Weekly Coaching Team or District Priority Manager). The average accountability index for these schools for the 2006 biennium was 64.5 as measured by the KCCT, which was 7.4 points from their average goal line.

**Goal:**

In the 2007-2008 school year, 29 schools will receive assistance from the district (through a District Coaching Team or District Priority Manager). By Spring 2008, these schools will increase on average their accountability index by 14.2 as measured by the KCCT in order to reach their goal line.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CAS - Average Academic Index	10/30/2007	78.7	
CAS - Average Academic Index	02/20/2008	78.7	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	None	A district support team (priority manager and/or coaching team) will be assigned to 29 low performing schools in order to assist schools in strengthening instructional systems and raising student achievement. The district support team will provide regular feedback to the Assistant Superintendents.	Burks, Jensen, Ledford	08/13/2007	05/30/2008	\$ 0 No Funding		
2	None	The District Support Team (Priority School Manager and/or Coaching Team) will ensure that professional development has been offered to address assessment issues that may include open-response, on-demand, portfolios, rubrics, scoring guides, DIBELS, SRI, DRA, GRADE, and PAS. The PD will address how to use data for improvement of student achievement and ensure that assessment data is collected, recorded, and monitored by administration and staff. (Scholastic Audit Recommendation 2.4, 2.5, 2.6) (SACS Recommendation 4.1)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
3	None	The District Support Team will assist schools in developing and implementing strategies which enable students to articulate academic expectations and requirements for proficiency. (Scholastic Audit Recommendation 2.5) (SACS Recommendation 4.1)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		
4	None	The District Support Team will ensure that continuous PD has been planned for the year to address linguistic and/or cultural diversity and that staff analyzes connections between practice and how they impact instruction. (Scholastic Audit Recommendation 4.5)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		
5	None	The District Support Team will ensure that there is a school-wide plan that addresses classroom management and that expectations are clear that there will be positive interactions between adults and students. (Scholastic Audit Recommendation 4.8)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		
6	None	The District Support Team will assist school leadership in the following areas: budget, staffing, scheduling, textbook adoption, and CSIF, to positively impact student learning. (Scholastic Audit Recommendation 4.10, 4.11)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		
7	None	The District Support Team, in conjunction with the principal, will do regular walkthroughs to determine if academic and behavioral programs are being implemented appropriately and effectively, and will assist the school in implementing changes to positively impact student learning. (Scholastic Audit Recommendation 5.2) (SACS Recommendation 3.1)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		
8	None	The District Support Team, in conjunction with the principal, will monitor work in the following areas to ensure that their work is positively impacting students: FRC, Counselor, Instructional Coach, ESS, Title I, PD, and behavioral and academic programs. (Scholastic Audit Recommendation 5.6)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
9	None	The District Support Team will ensure that Administration has planned for and implemented a process for Individual Growth Plans based on leadership and instructional skills and has developed them to support the evaluation process. (Scholastic Audit Recommendation 7.5)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		
10	None	The District Support Team will ensure roles of school support staff (HSE, IC, ECE Consulting Teacher, etc.) are clear and responsibilities are delineated. (Scholastic Audit Recommendation 8.4)	Dennes	08/13/2007	05/30/2008	\$ 0 No Funding		
11		The Assistant Superintendents and other district instructional staff will provide opportunities (e.g., principal, assistant principal, counselor, teacher leader, Instructional Support Staff meetings, and district professional development) for leaders and teachers to collaborate with colleagues to share successes in improving learning for all students. (Scholastic Audit Recommendation 4.2) (SACS Recommendation 10.7)	Jensen, Ledford, Burks, Todd, Davis	09/01/2007	05/01/2008	\$ 0 No Funding		
12		The Assistant Superintendents will collaborate with schools and Instructional Support staff to provide opportunities (e.g., Teacher Exchange, model classrooms, principal cohort groups) for leaders and teachers in low performing schools to observe successful urban school and classroom models. (Scholastic Audit Recommendation 4.3) (SACS Recommendation 10.7)	Jensen, Ledford, Burks, Peabody	09/01/2007	05/01/2008	\$ 6,000 Title II		

Jefferson County Public Schools  
2007-2008 Comprehensive District Improvement Plan

Support for Iroquois Middle School  
Component

**Component: Support****Component Manager:** Sandy Ledford**Date:** 04/03/2007**Name:** Iroquois Middle Assist 3 Support**Priority Need:**

According to the 2005-06 Kentucky Performance Report, Iroquois Middle School's accountability index was 55.1 for the biennium making it 14.1 points short of the Goal Line and 2.4 points short of the Assistance Line. These scores placed Iroquois in the Assistance Level 3 for the second bienium in a row.

**Goal:**

In September 2007, this list of schools will be updated based on the 2005-06 Kentucky Performance Report. By April 2008, Iroquois Middle School will increase their Accountability Index Score by 21.7 points to a score of 76.8 to reach their CATS goal line as measured by the Kentucky Core Content Test. Since academic index scores average to obtain the 76.8, the goal for each academic area will be 76.8.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CAS Reading	10/20/2007	76.8	
CAS Reading	02/23/2008	76.8	
CAS Math	10/20/2007	76.8	
CAS Math	02/23/2008	76.8	
CAS Science	10/20/2007	76.8	
CAS Science	02/23/2008	76.8	
CAS Social Studies	10/20/2007	76.8	
CAS Social Studies	02/23/2008	76.8	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	None	The district, in collaboration with Jefferson County Teachers Association, will select new staff for the school. (Scholastic Audit Recommendation 7.2)	Ledford, Eckels	02/26/2007	05/23/2010	\$ 0 No Funding		
2	None	The district will offer incentives (e.g. extra work days, planning time, embedded PD time, in-house coaches) to attract new administrative and teaching staff to Iroquois. (Scholastic Audit Recommendation 7.1, 7.3)	Superintende nt, Ledford, Eckels	02/26/2007	02/23/2010	\$ 55,000 General Fund		
3	None	Teachers will receive an additional non-teaching period every other day in order to participate in embedded PD. (Scholastic Audit Recommendation 7.1, 7.3)	Ledford, Graham	08/13/2007	05/22/2008	\$ 35,000 General Fund		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
4	None	Six Master Teachers be hired to teach half time and provide embedded PD every other day to small groups of mathematics, literacy, ESL, ECE, and science teachers. (Scholastic Audit Recommendation 5.3, 7.1, 7.3, 8.1)	Superintendent, Ledford, Eckels	04/06/2007	05/22/2008	\$ 350,000 Title I		
5	None	Class size in all language arts, science, social studies, and mathematics classes will be reduced to 20:1. (Scholastic Audit Recommendation 7.3)	Eckels	08/13/2007	05/22/2008	\$ 400,000 General Fund		
6	None	The Technology Department will provide a Tablet PC and digital mounted projector to each teacher and 32 student computers on mobile carts to each academic team. (Scholastic Audit Recommendation 7.3)	Petersen/Shrovet	08/01/2007	05/23/2008	\$ 115500 IDU		
7	None	The school will be assigned a district coaching team. The coaching team will use the district's dialogue/coaching rubric to conduct a needs assessment of the school, and use this tool to provide weekly monitoring, follow-up and support to assist the school in improvement efforts. Information will be shared with the school staff and used to directly impact student achievement. (Scholastic Audit Recommendation 3.3, 8.2)	Ledford	08/01/2007	05/03/2008	\$ 0 No Funding		
8	None	Bi-weekly parent workshops will be held through the year.	Graham, Langley	08/01/2007	05/23/2008	\$ 10000 General Fund		
9	None	The District Support Team (DST) and Instructional Leadership Team (ILT) use JCPS Core Content Guides and Maps, and district funded programs and initiatives to support curriculum alignment and implementation of Core Content 4.1, Program of Studies and Academic Expectations. (Scholastic Audit Recommendation 1.2, 1.4, 1.7) (SACS Recommendation 3.1)	Ledford	08/03/2007	06/29/2008	\$ 2,000 General Fund  \$ 1,000 Title I		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
10	None	District Support Team (District Coaching Team, School-Based Administrative Team, & HSE) will assist schools with monitoring the alignment and implementation of the Core Content 4.1, Program of Studies and Academic Expectations and provide the Assistant Superintendent with observational data to show that teachers are planning lessons based on core content, and are stating objectives in lesson plans and during instruction. Feedback on implementation will also be provided to teachers. (Scholastic Audit Recommendation 1.2, 1.3, 1.4, 1.7, 1.8, 5.1, 8.2) (SACS Recommendation 3.1)	Ledford	08/01/2007	05/03/2008	\$ 0 No Funding		
11	None	DST will assist schools with monitoring the effectiveness of instructional practices and provide the Assistant Superintendent with observational data to show that teachers are modeling skills/strategies, providing examples, feedback & practice, addressing cognitive levels and incorporates research. Feedback will also be provided to teachers. (Scholastic Audit Recommendation 1.8, 3.3, 4.7, 8.2) (SACS Recommendation 3.1)	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
12	None	Master Teachers will be assigned to provide initial and/or on-going training for school staff on how to align and implement the core content, program materials and how to deliver effective instruction. (Scholastic Audit Recommendation 1.7, 4.7)	Peabody	07/01/2007	05/03/2008	\$ 2,000 Title II		
13	None	District will develop opportunities for school staff to meet at least 1-2 times a year with feeder schools to communicate at key transition points (e.g. elementary to middle and middle to high). (SACS Recommendation 10.7)	Jensen, Ledford, Austin, Peabody, Montgomery	08/01/2007	06/01/2008	\$ 0 No Funding		
14	None	District instructional staff will provide teachers with on-going training and support on how to effectively teach students CATS-like test taking strategies, using technology where appropriate.	Peabody	08/01/2007	06/01/2008	\$ 1,000 Title II		



GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
15	None	Coaching team and IC will assist school with collecting and analyzing school assessment data (i.e. PAS, CCA's, Points to Proficiency, student work samples) and provide the Assistant Superintendent with data to track student progress throughout the school year. (Scholastic Audit Recommendation 2.2, 2.3)	Ledford	08/15/2007	05/01/2008	\$ 0 No Funding		
16	None	District staff will provide support (e.g. teachers within school or from other schools) to teachers on how to modify and/or re-teach lessons based on assessment data and student learning goals. (Scholastic Audit Recommendation 2.2) (SACS Recommendation 4.1)	Ledford, Peabody	08/15/2007	05/01/2008	\$ 0 No Funding		
17	None	IC, HSE, specialists, and/or resource teachers will model/coach lessons for identified teachers at Iroquois.(Scholastic Audit Recommendation 4.7)	Peabody, Austin, Davis	09/01/2007	06/01/2008	\$ 0 No Funding		
18	Both	District specialists and resource teachers will identify specific achievement gap strategies and activities for each sub-population and content area, and provide to school. (Scholastic Audit Recommendation 4.6)	Todd, Austin, Peabody, Davis, Kinny	07/01/2007	04/02/2008	\$ 0 No Funding		
19	None	The District will pay partial salary toward a full-time technology resource teacher to provide job-embedded PD and help teachers use the technology effectively to enhance student learning.	Petersen/Shro ut	08/01/2007	05/22/2008	\$ 30000 Title II Part D		
20	None	DST will assist school to ensure that growth plans, based on individual needs and student learning goals identified in the school and district plan, are developed, monitored and revised in a professional setting between the immediate supervisor and teacher, administrator, or staff personnel. (Scholastic Audit Recommendation 6.2, 6.4, 6.5)	Ledford	08/01/2007	06/01/2008	\$ 0 No Funding		
21	None	DST will assist school to ensure that the evaluation process is fully implemented to include multiple formal and informal observations and conferencing with feedback, including guidance, assistance and support and will clearly define proficiency for each position. (Scholastic Audit Recommendation 6.3)	Ledford	08/01/2007	06/01/2008	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
22	None	District will assign administrators to school as needed to assist the leadership in ensuring that the evaluation process including growth plans is fully implemented and teacher quality is maximized, including defining proficiency for each position. (Scholastic Audit Recommendation 6.3)	Ledford, Wheat	08/01/2007	06/01/2008	\$ 6,000 Lead Grant		
23	None	Growth plans for Iroquois' Master Teachers will be aligned with the priority needs of the school and connected with the district plan. (Scholastic Audit Recommendation 6.2)	Peabody	08/01/2007	05/01/2008	\$ 0 No Funding		
24	None	DST will assist school with identifying, securing, and utilizing funds to support their CSIP and increase student achievement. (Scholastic Audit Recommendation 8.3)	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
25	None	DST will monitor school budget for cost effectiveness and the impact of expenditures on programs, and provide feedback to the assistant superintendent on behalf of the superintendent. (Scholastic Audit Recommendation 8.3)	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
27	None	District will assure that a master KTIP resource teacher and/or mentor is assigned to all new teachers at Iroquois. (Scholastic Audit Recommendation 4.7, 7.1)	Hack	07/01/2007	06/01/2008	\$ 12,000 General Fund  \$ 6,000 Title II		
28	None	District will assign administrative mentors to school as needed.	Ledford, Wheat	07/01/2007	06/01/2008	\$ 12,000 Activity Funds  \$ ?? Lead Grant		
29	None	District will monitor the teacher transfer process to ensure that transfers are processed by 8/1. (Scholastic Audit Recommendation 7.1, 8.1)	Eckels	04/18/2007	08/01/2008	\$ 0 No Funding		
30	None	The school will receive priority and special consideration in selection and placement of staff. (Scholastic Audit Recommendation 7.1, 8.1)	Eckels, Ledford	04/19/2007	08/15/2007	\$ 0 No Funding		
31	None	District will continue to work with JCTA to ensure that transfers in and out of the school positively impact student learning. (Scholastic Audit Recommendation 7.2, 8.1)	Eckels	08/01/2007	06/01/2008	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
32	None	District will formulate and maintain a current list that is continuously updated of "master teachers" (retired and/or substitutes) by content area and grade level to be provided to school administrators. (Scholastic Audit Recommendation 7.1, 8.1)	Eckels, Price	07/01/2007	07/01/2008	\$ 0 No Funding		
33	None	The school will receive priority and special consideration for all district provided services.	Superintendent, Ledford, Peabody	07/01/2007	07/01/2008	\$ 0 No Funding		
34	None	DST will assist school with monitoring and follow-up on recommendations for their Cultural Audit. Follow-up information will be provided to the Assistant Superintendent.	Ledford	08/15/2007	04/02/2008	\$ 0 No Funding		
35	Both	DST will assist schools with analyzing how sub-populations performed on CATS in relation to other students.	Ledford	09/28/2007	11/01/2008	\$ 0 No Funding		
36	Both	DST will assist schools with securing resources (e.g. programs, materials, training, time, people) to effectively provide interventions that will develop and provide strategies and activities to reduce barriers to learning for identified students. (Scholastic Audit Recommendation 7.3)	Ledford	07/01/2007	05/01/2008	\$ 4,000 General Fund		
37	None	The district will assist school in identifying and training volunteers to assist with accommodations for ECE and/or ESL students during CATS assessment.	Davis	03/01/2007	05/01/2008	\$ 0 No Funding		
38	Both	DST will assist school with identifying by name ECE and ESL students to ensure that all teachers know their students' IEP/work plan strategies and required accommodations and are monitoring their progress. (Scholastic Audit Recommendation 4.6)	Ledford, Davis	05/15/2007	05/01/2008	\$ 0 No Funding		
39	Both	DST will meet with ECE consulting teacher and ESL IC to ensure that ECE student IEP's and ESL student work plans appropriately address the needs of the students. (Scholastic Audit Recommendation 4.6)	Davis, Ledford	09/01/2007	05/01/2008	\$ 0 KETS		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
40	Both	DST will assist school with monitoring the progress of students on district and classroom assessments. Causes or contributing factor (i.e., attendance, behavior, disability, motivation, lack of skill or content, instructions, etc.) will be identified for students who are not progressing, and strategies developed to support the student to improve performance. Results will be used to inform instruction and provide feedback to students. (Scholastic Audit Recommendation 2.2, 3.2) (SACS Recommendation 4.1)	Davis, Ledford	10/01/2007	05/01/2008	\$ 0 No Funding		
41	None	District staff will review the goals, objectives, and strategies in the school's CSIP and provide feedback to schools. (SACS Recommendation 10.2)	Ledford	04/01/2007	05/01/2007	\$ 0 No Funding		
42	None	DST will review the school's implementation and impact check using a district-developed rubric at least three times each year (after KCCT results, after winter assessment and during 2007-08 CSIP development) and provide feedback to the school and assistant superintendent. (Scholastic Audit Recommendation 9.1) (SACS Recommendation 10.2)	Ledford	10/02/2007	04/01/2008	\$ 0 No Funding		
43	None	District staff will review the school's safety and discipline plans and provide feedback to the schools as needed.	Risner, Fleischer	07/01/2007	05/01/2008	\$ 0 No Funding		
44	None	District staff will conduct random visits to school to ensure that external doors are secured, visitors are signing in as they arrive and leave, and all visitors wear ID. A safety assessment and follow-up walk-through report will be provided to each school twice a year.	Risner, Fleischer	08/01/2007	05/01/2008	\$ 0 No Funding		
45	None	DST will review the safety assessment and follow-up walk-through report to ensure that recommendations are implemented.	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
46	None	DST will conduct an analysis of the results of the Comprehensive Survey of Students, Staff, and Parents to monitor the school community's perception of safety.	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
47	None	Updates will be made to the school's physical plant, including the common areas and media center.	Mulheim	04/01/2007	08/01/2008	\$ 150,000 General Fund		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
48	None	Gender related updates will be made to the physical plant, as needed.	Mulheirn	06/01/2008	08/01/2008	\$ 100,000 General Fund		
49	None	Classroom Instructional materials will be purchased and distributed to classroom teachers.	Ledford	05/01/2007	08/01/2007	\$ 50,000 General Fund		
50	None	The district will continue to conduct research and refine the instructional programs, based on gender-specific needs, in preparation for conversion to a single-sex school in 2008-09.	Ledford, Rodosky	08/01/2007	06/01/2008	\$ 0 No Funding		
51	None	The District will assist the school in forming a functioning parent advisory group as a building block to reformulating the SBDM council in the future.	Bell, Ledford, Graham	08/01/2007	05/22/2008	\$ 0 No Funding		
52	None	The SBDM District office will present information regarding SBDM roles and responsibilities to the school faculty at a faculty meeting, including time for a question and answer period.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
53	None	The SBDM District office will work in collaboration with the JCPS Parent Liason and 15th District PTA to present information regarding SBDM to Parents at an Open House and/or other parent functions at the school.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
54	None	The SBDM District office will provide information regarding the SBDM process to schools to send home in newsletters.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
55	None	The District Specialist for School-Based Decision Making will hold an informational meeting or workshop with the parent advisory group to share policies with them to ensure that they understand their authority and responsibilities.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
56	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: Assigning a District SBDM Liason to each school for the purpose of observing council meetings, lending technical support, establishing timelines for policy development if needed, providing communication between the District and school, monitoring the effectiveness of policies, ensuring parent participation as part of shared decision making.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
57	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: providing SBDM training for each council at their school site, specifically focusing on policy development.	Wilson	08/01/2007	05/13/2008	\$ 0 No Funding		
58	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: providing SBDM Council with sample policies for the purpose of policy development (i.e. policies on instruction, use of technology and homework that support a high level of rigor). (Scholastic Audit Recommendation 3.5)	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
59	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: providing annual written SBDM reviews for the council, outlining status of statutory required policies, best practice policies, Open meeting and Open Record requirements, ensuring Council decisions regarding hiring of personnel, school budget and Comprehensive School Improvement Plan.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
60	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: sharing status of SBDM reviews and meeting observations with the Assistant Superintendent for Middle Schools.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		

Jefferson County Public Schools  
2007-2008 Comprehensive District Improvement Plan

Support for Southern Leadership Academy  
Component

**Component:** Support

**Component Manager:** Sandy Ledford

**Date:** 04/02/2007

**Name:** Southern Leadership Academy Assist 3 Support

**Priority Need:**

According to the 2005-06 Kentucky Performance Report, Southern Middle School's accountability index was 48.3 for the biennium making it 17 points short of the Goal Line and 4.6 points short of the Assistance Line. These scores placed Southern in the Assistance Level 3 for the second biennium in a row.

**Goal:**

By April 2008, Southern Middle School will increase their Accountability Index Score by 25.5 points to a score of 73.8 to reach their CATS goal line as measured by the Kentucky Core Content Test. Since academic index scores average to obtain the 73.8, the goal for each academic area will be 73.8.

**Benchmark**

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CAS Reading	10/20/2007	73.8	
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CAS Science	02/23/2008	73.8	
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CAS Social Studies	02/23/2008	73.8	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	None	The district, in collaboration with Jefferson County Teachers Association, will select new staff for the school. (Scholastic Audit Recommendation 7.2)	Eckels, Ledford	02/26/2007	05/23/2010	\$ 0 No Funding		
2	None	The district will offer incentives (e.g. extra work days, planning time, embedded PD time, in-house coaches) to attract new administrative and teaching staff to Southern. (Scholastic Audit Recommendation 7.1, 7.3)	Superintendent, Ledford, Eckels	02/26/2007	02/23/2010	\$ 55,000 General Fund		
3	None	Teachers will receive an additional non-teaching period every other day in order to participate in embedded PD. (Scholastic Audit Recommendation 7.1, 7.3)	Perkins, Ledford	08/13/2007	05/22/2008	\$ 35,000 General Fund		
4	None	Six Master Teachers be hired to teach half time and provide embedded PD every other day to small groups of mathematics, literacy, ESL, ECE, and science teachers. (Scholastic Audit Recommendation 5.3, 7.1, 7.3, 8.1)	Superintendent, Ledford, Eckels	04/06/2007	05/22/2008	\$ 350,000 Title I		



GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
5	None	Class size in all language arts, science, social studies, and mathematics classes will be reduced to 20:1. (Scholastic Audit Recommendation 7.3)	Eckels	08/13/2007	05/22/2008	\$ 400,000 General Fund		
6	None	The Technology Department will provide a Tablet PC and digital mounted projector to each teacher and 32 student computers on mobile coarts to each academic team. (Scholastic Audit Recommendation 7.3)	Petersen/Shro ut	08/01/2007	05/23/2008	\$ 115500 IDU		
7	None	The school will be assigned a District coaching team. The coaching team will use the District's dialogue/coaching rubric to conduct a needs assessment of the school, and use this tool to provide weekly monitoring, follow-up and support to assist the school in improvement efforts. Information will be shared with the school staff and used to directly impact student achievement. (Scholastic Audit Recommendation 3.3, 8.2)	Ledford	08/01/2007	05/03/2008	\$ 0 No Funding		
8	None	Bi-weekly parent workshops will be held through the year.	Perkins, Davidson, Ledford	08/01/2007	05/23/2008	\$ 10000 General Fund		
9	None	The District Support Team (DST) and Instructional Leadership Team (ILT) use JCPS Core Content Guides and Maps, and district funded programs and initiatives to support curriculum alignment and implementation of Core Content 4.1, Program of Studies and Academic Expectations. (Scholastic Audit Recommendation 1.2, 1.4, 1.7) (SACS Recommendation 3.1)	Ledford	08/03/2007	06/29/2008	\$ 2,000 General Fund  \$ 1,000 Title I		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
10	None	District Support Team (District Coaching Team, School-Based Administrative Team, & HSE) will assist schools with monitoring the implementation and alignment of the Core Content 4.1, Program of Studies and Academic Expectations and provide the Assistant Superintendent with observational data to show that teachers are planning lessons based on core content, and are stating objectives in lesson plans and during instruction. Feedback on implementation will also be provided to teachers. (Scholastic Audit Recommendation 1.2, 1.3, 1.4, 1.7, 1.8, 5.1, 8.2) (SACS Recommendation 3.1)	Ledford	08/01/2007	05/03/2008	\$ 0 No Funding		
11	None	DST will assist schools with monitoring the effectiveness of instructional practices and provide the Assistant Superintendent with observational data to show that teachers are modeling skills/strategies, providing examples, feedback & practice, addressing cognitive levels and incorporates research. Feedback will also be provided to teachers. (Scholastic Audit Recommendation 1.8, 3.3, 4.7, 8.2) (SACS Recommendation 3.1)	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
12	None	Master Teachers will be assigned to provide initial and/or on-going training for school staff on how to align and implement the core content, program materials and how to deliver effective instruction. (Scholastic Audit Recommendation 1.7, 4.7)	Peabody	07/01/2007	05/03/2008	\$ 2,000 Title II		
13	None	District will develop opportunities for school staff to meet at least 1-2 times a year with feeder schools to communicate at key transition points (e.g. elementary to middle and middle to high). (SACS Recommendation 10.7)	Jensen, Ledford, Austin, Peabody, Montgomery	08/01/2007	06/01/2008	\$ 0 No Funding		
14	None	District instructional staff will provide teachers with on-going training and support on how to effectively teach students CATS-like test taking strategies, using technology where appropriate.	Peabody	08/01/2007	06/01/2008	\$ 1,000 Title II		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
15	None	Coaching team and IC will assist school with collecting and analyzing school assessment data (i.e. PAS, CCA's, Points to Proficiency, student work samples) and provide the Assistant Superintendent with data to track student progress throughout the school year. (Scholastic Audit Recommendation 2.2, 2.3)	Ledford	08/15/2007	05/01/2008	\$ 0 No Funding		
16	None	District staff will provide support (e.g. teachers within school or from other schools) to teachers on how to modify and/or reteach lessons based on assessment data and student learning goals. (Scholastic Audit Recommendation 2.2) (SACS Recommendation 4.1)	Ledford, Peabody	08/15/2007	05/01/2008	\$ 0 No Funding		
17	None	IC, HSE, specialists, and/or resource teachers will model/coach lessons for identified teachers at Southern. (Scholastic Audit Recommendation 4.7)	Peabody, Austin, Davis	09/01/2007	06/01/2008	\$ 0 No Funding		
18	Both	District specialists and resource teachers will identify specific achievement gap strategies and activities for each sub-population and content area, and provide to school. (Scholastic Audit Recommendation 4.6)	Todd, Austin, Peabody, Davis, Kinny	07/01/2007	04/02/2008	\$ 0 No Funding		
19	None	The District will pay partial salary toward a full-time technology resource teacher to provide job-embedded PD and help teachers use the technology effectively to enhance student learning.	Petersen/Shro ut	08/01/2007	05/22/2008	\$ 30000 Title II Part D		
20	None	DST will assist school to ensure that growth plans, based on individual needs and student learning goals identified in the school and district plan, are developed, monitored and revised in a professional setting between the immediate supervisor and teacher, administrator, or staff personnel. (Scholastic Audit Recommendation 6.2, 6.4, 6.5)	Ledford	08/01/2007	06/01/2008	\$ 0 No Funding		
21	None	DST will assist school to ensure that the evaluation process is fully implemented to include multiple formal and informal observations and conferencing with feedback, including guidance, assistance and support and will clearly define proficiency for each position. (Scholastic Audit Recommendation 6.3)	Ledford	08/01/2007	06/01/2008	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
22	None	District will assign administrators to school as needed to assist the leadership in ensuring that the evaluation process including growth plans is fully implemented and teacher quality is maximized, including defining proficiency for each position. (Scholastic Audit Recommendation 6.3)	Ledford, Wheat	08/01/2007	06/01/2008	\$ 6,000 Lead Grant		
23	None	Growth plans for Southern's Master Teachers will be aligned with the priority needs of the school and connected with the district plan. (Scholastic Audit Recommendation 6.2)	Peabody	08/01/2007	05/01/2008	\$ 0 No Funding		
24	None	DST will assist school with identifying, securing, and utilizing funds to support their CSIP and increase student achievement. (Scholastic Audit Recommendation 8.3)	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
25	None	DST will monitor school budget for cost effectiveness and the impact of expenditures on programs, and provide feedback to the assistant superintendent on behalf of the superintendent. (Scholastic Audit Recommendation 8.3)	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
27	None	District will assure that a master KTIP resource teacher and/or mentor is assigned to all new teachers at Southern. (Scholastic Audit Recommendation 4.7, 7.1)	Hack	07/01/2007	06/01/2008	\$ 12,000 General Fund  \$ 6,000 Title II		
28	None	District will assign administrative mentors to school as needed.	Ledford, Wheat	07/01/2007	06/01/2008	\$ 12,000 Activity Funds  \$ 0 Lead Grant		
29	None	District will monitor the teacher transfer process to ensure that transfers are processed by 8/1. (Scholastic Audit Recommendation 7.1, 8.1)	Eckels	04/18/2007	08/01/2008	\$ 0 No Funding		
30	None	The school will receive priority and special consideration in selection and placement of staff. (Scholastic Audit Recommendation 7.1, 8.1)	Eckels, Ledford	04/19/2007	08/15/2007	\$ 0 No Funding		
31	None	District will continue to work with JCTA to ensure that transfers in and out of the school positively impact student learning. (Scholastic Audit Recommendation 7.2, 8.1)	Eckels	08/01/2007	06/01/2008	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
32	None	District will formulate and maintain a current list that is continuously updated of "master teachers" (retired and/or substitutes) by content area and grade level to be provided to school administrators. (Scholastic Audit Recommendation 7.1, 8.1)	Eckels, Price	07/01/2007	07/01/2008	\$ 0 No Funding		
33	None	The school will receive priority and special consideration for all district provided services.	Superintendent, Ledford, Peabody	07/01/2007	07/01/2008	\$ 0 No Funding		
34	None	DST will assist school with monitoring and follow-up on recommendations for their Cultural Audit. Follow-up information will be provided to the Assistant Superintendents.	Ledford	08/15/2008	04/02/2008	\$ 0 No Funding		
35	Both	DST will assist schools with analyzing how sub-populations performed on CATS in relation to other students.	Ledford	09/28/2007	11/01/2008	\$ 0 No Funding		
36	Both	DST will assist schools with securing resources (e.g. programs, materials, training, time, people) to effectively provide interventions that will develop and provide strategies and activities to reduce barriers to learning for identified students. (Scholastic Audit Recommendation 7.3)	Ledford	07/01/2007	05/01/2008	\$ 4,000 General Fund, Title I		
37	None	The District will assist school in identifying and training volunteers to assist with accommodations for ECE and/or ESL students during CATS assessment.	Davis	03/01/2007	05/01/2008	\$ 0 No Funding		
38	Both	DST will assist school with identifying by name ECE and ESL students to ensure that all teachers know their students' IEP/work plan strategies and required accommodations and are monitoring their progress. (Scholastic Audit Recommendation 4.6)	Ledford, Davis	05/15/2007	05/01/2008	\$ 0 No Funding		
39	Both	DST will meet with ECE consulting teacher and ESL IC to ensure that ECE student IEP's and ESL student work plans appropriately address the needs of the students. (Scholastic Audit Recommendation 4.6)	Davis, Ledford	09/01/2007	05/01/2008	\$ 0 No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
40	Both	DST will assist school with monitoring the progress of students on District and classroom assessments. Causes or contributing factors (i.e., attendance, behavior, disability, motivation, lack of skill or content, instructions, etc.) will be identified for students who are not progressing, and strategies developed to support the student to improve performance. Results will be used to inform instruction and provide feedback to students. (Scholastic Audit Recommendation 2.2, 3.2) (SACS Recommendation 4.1)	Davis, Ledford	10/01/2007	05/01/2008	\$ 0 No Funding		
41	None	District staff will review the goals, objectives, and strategies in the school's CSIP and provide feedback to schools. (SACS Recommendation 10.2)	Ledford	04/01/2007	05/01/2007	\$ 0 No Funding		
42	None	DST will review the school's implementation and impact check using a district-developed rubric at least three times each year (after KCCT results, after winter assessment and during 2007-08 CSIP development) and provide feedback to the school and assistant superintendent. (Scholastic Audit Recommendation 9.1) (SACS Recommendation 10.2)	Ledford	10/02/2007	04/01/2008	\$ 0 No Funding		
43	None	District staff will review the school's safety and discipline plans and provide feedback to the schools as needed.	Risner, Fleischer	07/01/2007	05/01/2008	\$ 0 No Funding		
44	None	District staff will conduct random visits to school to ensure that external doors are secured, visitors are signing in as they arrive and leave, and all visitors wear ID. A safety assessment and follow-up walk-through report will be provided to each school twice a year.	Risner, Fleischer	08/01/2007	05/01/2008	\$ 0 No Funding		
45	None	DST will review the safety assessment and follow-up walk-through report to ensure that recommendations are implemented.	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
46	None	DST will conduct an analysis of the results of the Comprehensive Survey of Students, Staff, and Parents to monitor the school community's perception of safety.	Ledford	08/01/2007	05/01/2008	\$ 0 No Funding		
47	None	Updates will be made to the school's physical plant, including the common areas and media center.	Mulheim	04/01/2007	08/01/2008	\$ 150,000 General Fund		

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48	None	Gender related updates will be made to the physical plant, as needed.	Mulheirn	06/01/2008	08/01/2008	\$ 100,000 General Fund		
49	None	Classroom Instructional materials will be purchased and distributed to classroom teachers.	Ledford	05/01/2007	08/01/2007	\$ 50,000 General Fund		
50	None	The district will continue to conduct research and refine the instructional programs, based on gender-specific needs, in preparation for conversion to a single-sex school in 2008-09.	Ledford, Rodosky	08/01/2007	06/01/2008	\$ 0 No Funding		
51	None	The District will assist the school in forming a functioning parent advisory group as a building block to reformulating the SBDM council in the future.	Bell, Ledford, Perkins	08/01/2007	05/22/2008	\$ 0 No Funding		
52	None	The SBDM District office will present information regarding SBDM roles and responsibilities to the school faculty at a faculty meeting, including time for a question and answer period.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
53	None	The SBDM District office will work in collaboration with the JCPS Parent Liason and 15th District PTA to present information regarding SBDM to Parents at an Open House and/or other parent functions at the school.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
54	None	The SBDM District office will provide information regarding the SBDM process to schools to send home in newsletters.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
55	None	The District Specialist for School-Based Decision Making will hold an informational meeting or workshop with the parent advisory group to share policies with them to ensure that they understand their authority and responsibilities.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
56	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: Assigning a District SBDM Liason to each school for the purpose of observing council meetings, lending technical support, establishing timelines for policy development if needed, providing communication between the District and school, monitoring the effectiveness of policies, ensuring parent participation as part of shared decision making.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		

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57		The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: providing SBDM training for each council at their school site, specifically focusing on policy development.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
58	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: providing SBDM Council with sample policies for the purpose of policy development (i.e. policies on instruction, use of technology and homework that support a high level of rigor). (Scholastic Audit Recommendation 3.5)	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
59	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: providing annual written SBDM reviews for the council, outlining status of statutory required policies, best practice policies, Open meeting and Open Record requirements, ensuring Council decisions regarding hiring of personnel, school budget and Comprehensive School Improvement Plan.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		
60	None	The SBDM District office will develop a plan to provide assistance to the SBDM Council at Southern once they are established that will include: sharing status of SBDM reviews and meeting observations with the Assistant Superintendent for Middle Schools.	Wilson	08/01/2007	05/22/2008	\$ 0 No Funding		